

***Title: Improvements brought by this Erasmus+ project to our organization and its regular work, as well as benefits for staff and learners who did not directly participate in mobility activities.***

After the completion of the Erasmus+ project, our organisation observed significant changes in its daily operation. The trainers who took part in the mobility activities returned with new knowledge and skills in the use of special education software and digital tools. Within the framework of regular programmes, they applied these tools to provide more personalised support to learners with disabilities, adapting the activities to their specific needs.

Daily training sessions became more interactive and accessible, while the dissemination of learning outcomes strengthened the skills of the entire staff. Our trainers who did not directly participate in mobility activities attended workshops and presentations organised by the participating mentor-trainers, learning new methods of teaching, assessment, and support. In this way, the knowledge and good practices of Erasmus+ were disseminated throughout the organisation, enhancing teamwork and the quality of our services.

Learners who did not participate directly also benefited from the upgraded learning programmes, the improved use of digital tools, and the enhanced personalised support. We observed increased participation in activities, greater self-confidence, and improved social interaction, as learners felt that their needs were recognised and supported.

This experience created a culture of continuous improvement and innovation, with staff integrating the new knowledge into their daily work and strengthening digital education. The project contributed substantially to the creation of a more inclusive, sustainable, and modern educational environment, which continues to benefit all participants, directly or indirectly, while at the same time reinforcing the organisation's mission of social inclusion and the development of people with disabilities.